

Year 2 Term 1A Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after*, past*, fast*, last*, father*, class*, grass*, pass*, plant*, path*, bath*.

Week 1 The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	Week 2 The sounds /r/ spelt 'wr' at the beginning of words	Week 3 The sound /s/ spelt 'c' before e, i and y	Week 4 The sound /j/ spelt with '-dge' and '-ge' at the end of words	Week 5 The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	Week 6 Common Exception Words	Week 7 Review Week
knock	write	race	badge	gem	door*	Within this assess & review week, use the provided Year 2 Term 1A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
know	written	ice	edge	giant	floor*	
knee	wrote	cell	bridge	magic	again*	
knitting	wrong	city	dodge	giraffe	wild*	
knife	wrap	fancy	fudge	energy	children*	
gnat	wrist	face	age	jacket	climb*	
gnaw	wreck	space	huge	jar	parents*	
gnash	wrestle	bicycle	change	jog	most*	
gnome	wriggle	circle	charge	join	only*	
gnarled	wren	spicy	village	adjust	both*	

*Common Exception Words

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Week 1 The sound /l/ spelt with '-le' at the end of words	Week 2 The sound /l/ spelt with '-el' at the end of words	Week 3 The sound /l/ spelt with '-il' and '-al' at the end of words	Week 4 The sound /igh/ spelt with '-y' at the end of words	Week 5 Adding -ies to nouns and verbs ending in -y	Week 6 Common Exception Words	Week 7 Review Week
table	camel	pencil	cry	flies	find*	Within this assess & review week, use the provided Year 2 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
apple	tunnel	fossil	fly	tries	mind*	
bottle	squirrel	nostril	dry	replies	behind*	
little	travel	pupil	try	copies	old*	
middle	towel	metal	reply	babies	cold*	
able	tinsel	pedal	sly	carries	gold*	
wobble	bagel	capital	shy	cries	hold*	
multiple	hazel	hospital	terrify	dries	told*	
dazzle	vowel	animal	sky	marries	every*	
riddle	jewel	oval	multiply	families	everybody*	

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Week 1 Adding -ed, -er and -est to a word ending in -y with a consonant before it	Week 2 Adding -ing to a word ending in -y with a consonant before it	Week 3 Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Week 4 Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	Week 5 The sound /or/ spelt 'a' before l or ll	Week 6 Common Exception Words	Week 7 Review Week
copier	copying	hiking	patting	all	fast*	Within this assess & review week, use the provided Year 2 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
copied	crying	hiked	patted	ball	last*	
happier	replying	hiker	humming	call	father*	
happiest	marrying	nicer	hummed	walk	class*	
cried	carrying	nicest	dropping	talk	grass*	
replied	flying	shiny	dropped	always	pass*	
tried	trying	being	sadder	small	plant*	
dried	drying	shining	saddest	wall	path*	
driest	skiing	scary	runner	fall	bath*	
funnier	taxiing	scaring	runny	altogether	people*	

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Week 1 The sound /u/ spelt with 'o'	Week 2 The sound /ee/ spelt with '-ey'	Week 3 The /o/ sound spelt with 'a' after w and qu	Week 4 The stressed/er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w	Week 5 The sound /zh/ spelt 's'	Week 6 Common Exception Words	Week 7 Review Week
other	key	want	word	television	even*	Within this assess & review week, use the provided Year 2 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
mother	donkey	watch	work	treasure	break*	
brother	monkey	wander	worm	usual	steak*	
nothing	chimney	quantity	world	division	great*	
Monday	valley	squash	worth	vision	move*	
money*	trolley	quality	worst	pleasure	prove*	
cover	turkey	squabble	war	measure	improve*	
honey	hockey	squad	warm	occasion	sure*	
discover	parsley	quad	towards	usually	sugar*	
wonder	journey	quarrel	ward	leisure	eye*	

*Common Exception Words

Year 2 Term 3A Overview

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Week 1 The suffixes –ment, –ness and –ful	Week 2 The suffixes –less and –ly	Week 3 Words ending in –tion	Week 4 Contractions	Week 5 The possessive apostrophe	Week 6 Common Exception Words	Week 7 Review Week
enjoyment	badly	station	can't	Megan's	any*	Within this assess & review week, use the provided Year 2 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
sadness	hopeless	fiction	didn't	Ravi's	many*	
careful	penniless	motion	hasn't	the girl's	clothes*	
playful	happily	national	could*n't	the *child's	water*	
plainness	lovely	section	it's	the man's	pretty*	
argument	joyless	addition	would*n't	the woman's	Christmas*	
merriment	slowly	subtraction	should*n't	the school's	beautiful*	
happiness	quickly	potion	wasn't	a dog's	busy*	
plentiful	careless	option	Mr*	a teacher's	poor*	
cheerful	fearless	introduction	Mrs*	Gus'	kind*	

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Week 1 Homophones and near homophones	Week 2 Homophones and near homophones	Week 3 Homophones and near homophones Conjunctions	Week 4 Months of the year/ time	Week 5 Months of the year/ time	Week 6 Question Words SPaG terms	Week 7 Review Week
there	be	night	January	November	who*	Within this assess & review week, use the provided Year2 Term 3B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
their	bee	knight	February	December	why	
they're	quite	blue	March	after*	what	
here	quiet	blew	April	past*	how	
hear	bare	hole	May	hour*	which	
see	bear	whole*	June	half*	where	
sea	one	because*	July	minute	when	
to	won	so	August	quarter	adjective	
too	son	that	September	month	adverb	
two	sun	or	October	second	verb	